APPENDIX 8 4.3



Seizure Action Plan Effective Date

school hours. Student's Name			Date of Birth	
Parent/Guardian			Phone	Cell
Andreas Consultation of the state of the sta			Phone	Cell
Other Emergency Contact			A 400000	Cell
Treating Physician			Phone	
Significant Medical Hist	tory			
Seizure Information	n			
Seizure Type	Length	Frequency	Description	
		0		
		10		
Seizure triggers or wan	ning signs:	Stude	nt's response after a seizure:	
Basic First Aid: Care & Comfort				Basic Seizure First Aid
Please describe basic first aid procedures:				Stay calm & track time Keep child safe Do not restrain
Does student need to leave the classroom after a seizure? ☐ Yes ☐ No				Do not put anything in mouth Stay with child until fully conscious
If YES, describe proces			D 100 D 110	Record seizure in log
2.7 kg				For tonic-clonic seizure:
595				Protect head Keep airway open/watch breathing
Emergency Respon	The state of the s			Turn child on side
A "seizure emergency" for this student is defined as:				A seizure is generally
	152 <u>-17</u> 35	it apply and clarify	em supreprovide	Considered an emergency when Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure
	COLUMN TAXABLE CONTROL	school nurse at_		
		for transport to_		
	500	rent or emergen		
	500		edications as indicated below	
	☐ Notify do		Student has breathing difficulties	
	D Other _	<i>9</i> 3		Student has a seizure in water
7.00		- 100	daily and emergency media	cations)
Emerg. Med. ✓ Medicatio		agc & Day Given	Common Side Effe	ects & Special Instructions
		31		
		58		
Does student have a Va	agus Nerve Stimula	tor? Tyes	☐ No If YES, describe mag	gnet use:
Special Considerat	tions and Precaut	ions (regardin	g school activities, sports,	trins etc)
Describe any special co			g, a	
Physician Signature			Date	

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